

DISTRICT NAME: HOUSTON GATEWAY ACADEMY District Rating: Recognized
DISTRICT NUMBER: 101828

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM		Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	355	392	91%	100%	277	319	87%		4			380	392	97%	EX	-	-	-	EX
African Amer	13	14	93%	4%	9	9	100%		-7			14	14	100%	-	-	-	-	-
X Hispanic	341	377	90%	96%	267	309	86%		4			365	377	97%	EX	-	-	-	EX
White	1	1	100%	0%	1	1	100%		0			1	1	100%	-	-	-	-	-
X Econ Disadv	266	296	90%	76%	210	248	85%		5			285	296	96%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
X All Students	111	124	90%	100%	92	104	88%		2			112	124	90%	EX	-	-	-	EX
African Amer	2	2	100%	2%	2	2	100%		0			2	2	100%	-	-	-	-	-
X Hispanic	108	121	89%	98%	90	102	88%		1			109	121	90%	RE	RE	EX	-	EX
White	1	1	100%	1%	0	0	-		-			1	1	100%	-	-	-	-	-
X Econ Disadv	100	110	91%	89%	71	82	87%		4			101	110	92%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
X All Students	52	54	96%	100%	42	43	98%		-2			54	54	100%	EX	-	-	-	EX
African Amer	1	1	100%	2%	2	2	100%		0			1	1	100%	-	-	-	-	-
X Hispanic	51	53	96%	98%	40	41	98%		-2			53	53	100%	EX	-	-	-	EX
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
X Econ Disadv	40	42	95%	78%	32	32	100%		-5			42	42	100%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
X All Students	340	395	86%	100%	247	319	77%		9			370	395	94%	RE	RE	EX	-	EX
African Amer	10	14	71%	4%	9	9	100%		-29			11	14	79%	-	-	-	-	-
X Hispanic	329	380	87%	96%	237	309	77%		10			358	380	94%	RE	RE	EX	-	EX
White	1	1	100%	0%	1	1	100%		0			1	1	100%	-	-	-	-	-
X Econ Disadv	255	299	85%	76%	189	247	77%		8			279	299	93%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	86	112	77%	100%	67	98	68%		9			90	112	80%	RE	-	-	-	RE
African Amer	1	1	100%	1%	4	7	57%		43			1	1	100%	-	-	-	-	-
X Hispanic	85	111	77%	99%	63	91	69%		8			89	111	80%	RE	-	-	-	RE
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
X Econ Disadv	64	86	74%	77%	47	72	65%	Yes	9	5	Yes	68	86	79%	AA	RE	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
15	1	3	N/A	N/A	N/A

DISTRICT NAME: HOUSTON GATEWAY ACADEMY District Rating: Recognized
DISTRICT NUMBER: 101828

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Min Size	Act Chg	RI	Met RI?
All Students	4	150	2.7%	100%	2	203	1.0%		1.7		
African Amer	0	5	0.0%	3%	0	11	0.0%		0.0		
Hispanic	4	143	2.8%	95%	2	189	1.1%		1.7		
White	0	2	0.0%	1%	0	3	0.0%		0.0		
Econ Disadv	3	112	2.7%	75%	0	108	0.0%		2.7		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: HOUSTON GATEWAY ACADEMY (101828)
Status: Meets AYP

2009-10 School Improvement Program Requirement: Stage 2 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	359	12	346	1	274	23	126	n/a
Number Tested	416	15	400	1	322	46	161	120
% Met Standard	86%	80%	87%	100%	85%	50%	78%	n/a
Student Group %	100%	4%	96%	0%	77%	11%	n/a	29%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	291	10	280	1	222	20	132	n/a
Number Tested	375	15	359	1	295	73	184	122
% Met Standard	78%	67%	78%	100%	75%	27%	72%	n/a

Change in % Met Standard	8	13	9	0	10	23	6	
--------------------------	---	----	---	---	----	----	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	390	12	377	1	299	32	149	
Number Tested	416	15	400	1	322	46	161	
% Met Standard or TPM	94%	80%	94%	100%	93%	70%	93%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: HOUSTON GATEWAY ACADEMY (101828)
Status: Meets AYP

2009-10 School Improvement Program Requirement: Stage 2 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	345	10	334	1	262	25	141	n/a
Number Tested	417	15	401	1	323	46	162	121
% Met Standard	83%	67%	83%	100%	81%	54%	87%	n/a
Student Group %	100%	4%	96%	0%	77%	11%	n/a	29%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	262	10	251	1	202	21	135	n/a
Number Tested	375	15	359	1	294	72	183	121
% Met Standard	70%	67%	70%	100%	69%	29%	74%	n/a

Change in % Met Standard	13	0	13	0	12	25	13	
--------------------------	----	---	----	---	----	----	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	375	11	363	1	288	29	148	
Number Tested	417	15	401	1	323	46	162	
% Met Standard or TPM	90%	73%	91%	100%	89%	63%	91%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: HOUSTON GATEWAY ACADEMY (101828)
Status: Meets AYP

2009-10 School Improvement Program Requirement: Stage 2 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	433	15	417	1	338	46		131
Total Students	435	15	419	1	340	46		133
Participation Rate	100%	100%	100%	100%	99%	100%		98%
Student Group %	100%	3%	96%	0%	78%	11%		31%
2007-08 Assessments								
Number Participating	422	15	377	1	308	90		128
Total Students	423	15	378	1	309	90		129
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	432	15	416	1	337	46		129
Total Students	433	15	417	1	338	46		130
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	3%	96%	0%	78%	11%		30%
2007-08 Assessments								
Number Participating	399	15	370	1	302	79		124
Total Students	399	15	370	1	302	79		124
Participation Rate	100%	100%	100%	100%	100%	100%		100%

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: HOUSTON GATEWAY ACADEMY (101828)
Status: Meets AYP

2009-10 School Improvement Program Requirement: Stage 2 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	90,427	3,943	86,232	252	75,448	13,460		23,763
Days Membership	93,831	4,141	89,412	278	78,255	14,136		24,481
Attendance Rate	96.4%	95.2%	96.4%	90.6%	96.4%	95.2%		97.1%
Student Group %	100%	4%	95%	0%	83%	15%		26%
Attendance Rate 2006-07								
Days Present	89,478	6,340	82,780	358	62,933	9,768		26,435
Days Membership	93,469	6,698	86,389	382	65,556	10,311		27,396
Attendance Rate	95.7%	94.7%	95.8%	93.7%	96.0%	94.7%		96.5%
Student Group %	100%	7%	92%	0%	70%	11%		29%
Change	0.7	0.5	0.6	-3.1	0.4	0.5		0.6

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure